NATIONAL SENIOR CERTIFICATE EXAMINATION
SUPPLEMENTARY EXAMINATION – MARCH 2018

ARABIC SECOND ADDITIONAL LANGUAGE: PAPER II
MARKING GUIDELINES

Time: 2 hours | 100 marks

These marking guidelines are prepared for use by examiners and sub-examiners, all of whom are required to attend a standardisation meeting to ensure that the guidelines are consistently interpreted and applied in the marking of candidates' scripts.

The IEB will not enter into any discussions or correspondence about any marking guidelines. It is acknowledged that there may be different views about some matters of emphasis or detail in the guidelines. It is also recognised that, without the benefit of attendance at a standardisation meeting, there may be different interpretations of the application of the marking guidelines.

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SECTION A

QUESTION 1

Learners choose one text out of three given texts and respond to it in terms of the question.

Mark allocation – See attached rubric

Introduction and conclusion:	3
Structure:	3
Content:	12
Language:	6
Vocabulary:	6

If response is completely off the topic, then give 10% of the total mark, that is, 3 marks.

30 marks

SECTION B

QUESTION 2

Mark allocation

Use the guidelines in the rubric for Question 1 to assess the following:

Content:	4
Language and vocabulary:	4
Register and tone:	2

Three responses, each carries 10 marks.

30 marks

RUBRIC FOR QUESTION 1

Introduction and conclusion **(3 marks)**	Captivating introduction, good conclusion and insight. **(3)**	Introduction and good conclusion. **(2)**	Very brief introduction **and** partial conclusion. **(1)**		
Structure **(3 marks)**	Structure of paragraphs with clear indication of main idea of each paragraph and flow and cohesion between paragraphs. **(3)**	Structure of paragraphs with clear indication of main idea of each paragraph. **(2)**	Just one or two long paragraphs. **(1)**		
Content **(12 marks)**	Excellent. Answers all the elements. Highly original. **(12)**	Reasonably original. The essay answers the topic. There is evidence in all paragraphs but not enough insight. No repetitions. **(10)**	Most of the essay answers the topic. There is evidence for most ideas. Not enough insight. Very little repetition. **(8)**	Some paragraphs are not answered according to the topic. Very little evidence. Ideas repeated. **(4)**	Does not answer according to the topic. Has not understood what is required. **(0)**
Language **(6 marks)**	Shows excellent control of grammar. Uses a range of sentence structures correctly. **(6)**	Shows good control of grammar. Uses different sentence structures but still makes some language mistakes. **(4)**	Shows reasonable control of grammar. Uses different sentence structures but still makes language mistakes. **(3)**	Shows partial control of grammar. Uses different sentence structures but makes many mistakes. **(2)**	Shows no reasonable control of grammar. Makes many mistakes. Difficulty in understanding the writing. **(1)**
Vocabulary **(6 marks)**	Fluent use of words and expressions in an effective way. Uses rich vocabulary to interpret and explain ideas. Uses the right language for purpose; able to use idiomatic expressions. **(6)**	Fluent use of words and expressions in an effective way. Use of vocabulary to interpret and explain ideas. **(4)**	Shows more control of words. Uses wider range of words in a satisfactory manner. **(3)**	Shows some control and use of expressions. Communicates partially. **(2)**	Uses very basic words and word forms. Not able to communicate effectively. **(1)**

SECTION C

QUESTION 3

Conversion of an article into a dialogue

Mark allocation:

Content: 7
Language and vocabulary: 9
Format & Structure: 2
Register: 2

Register **(2 marks)**	Good understanding of the register. Maintains the appropriate formality/ informality of the mode of writing. **(2)**	Reasonable understanding of the register. **(1.5)**	Shows little understanding of the necessary register. **(1)**
Structure **(2 marks)**	Structure of paragraphs and main ideas stated in each paragraph. Paragraph structure shows cohesion and flow. Letter format correct and has introductory and concluding statements. **(2)**	Structure of paragraphs and main ideas stated in each paragraph. Letter format correct. **(1.5)**	One long paragraph. Little or no format in case of letter. **(1)**
Content **(7 marks)**	Most of the content reflected. Own relevant details are also added where relevant. No repetition. **(7)**	Most of the content reflected. Very little repetition. **(5)**	Some of the content reflected. **(2)**
Language and vocabulary **(9 marks)**	Fluent use of words and expressions in an effective way. Uses rich vocabulary to interpret and explain ideas. Uses the right language for purposes; able to use idiomatic expressions. **(9)**	Shows more control of words. Uses wider range of words in satisfactory manner. Communicates reasonably. **(7)**	Shows some control and use of expressions. Communicates partially. **(4)**

[20]

QUESTION 4

Letter writing

Mark allocation:

Content: 6
Language and vocabulary: 6
Format & Structure: 4
Introduction & Conclusion 4

Format and Structure **(4 marks)**	Good understanding of the register. Maintains the appropriate formality/ informality of the mode of writing. Structure of letter, paragraphs and main ideas stated in each paragraph. Letter format correct and has introductory and concluding remarks. **(4)**	Reasonable understanding of the register. Structure of paragraphs and main ideas stated in each paragraph. Letter format correct. **(3)**	Shows little understanding of the necessary register. One long paragraph. Little or no format in case of letter. **(1)**
Introduction and Conclusion **(4 marks)**	Captivating introduction, good conclusion and insight. **(4)**	Introduction and good conclusion. **(3)**	Very brief introduction **and** partial conclusion. **(2)**
Content **(6 marks)**	Most of the content reflected. Own relevant details are also added where relevant. No repetition. **(6)**	Most of the content reflected. Very little repetition. **(4)**	Some of the content reflected. **(2)**
Language and vocabulary **(6 marks)**	Fluent use of words and expressions in an effective way. Uses rich vocabulary to interpret and explain ideas. Uses the right language for purposes; able to use idiomatic expressions. **(6)**	Shows more control of words. Uses wider range of words in satisfactory manner. Communicates reasonably. **(4)**	Shows some control and use of expressions. Communicates partially. **(2)**

[20]

40 marks

Total: 100 marks

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