



NATIONAL SENIOR CERTIFICATE EXAMINATION
SUPPLEMENTARY EXAMINATION – MARCH 2018

ENGLISH FIRST ADDITIONAL LANGUAGE: PAPER I

MARKING GUIDELINES

Time: 2½ hours

100 marks

These marking guidelines are prepared for use by examiners and sub-examiners, all of whom are required to attend a standardisation meeting to ensure that the guidelines are consistently interpreted and applied in the marking of candidates' scripts.

The IEB will not enter into any discussions or correspondence about any marking guidelines. It is acknowledged that there may be different views about some matters of emphasis or detail in the guidelines. It is also recognised that, without the benefit of attendance at a standardisation meeting, there may be different interpretations of the application of the marking guidelines.

SECTION A COMPREHENSION

QUESTION 1 MAKING MEANING OF TEXTS

Questions 1.1 to 1.11 relate to Text 1.

- 1.1 1.1.1 ... not leaving the cheerfulness of its citizens to chance ... (1)
- 1.1.2 They are not leaving the ability to be happy up to chance but are actively doing something to cause happiness, e.g. appointing a Minister of Happiness. (1)
- 1.2 UOD (Use own discretion). Agree – There are 29 cabinet members, of which 21 are male. They are **ministers making** decisions about the future of the UAE, so by sheer numbers, the male point of view will dominate. **OR** Disagree – The future of the United Arab Emirates lies in how happy people will be as this influences everything as per the passage, so in that case, there are only female ministers appointed to look after happiness, tolerance and youth affairs, so this area of interest is dominated by female opinion. (2)
- 1.3 Words to this effect. The candidate may mention any **two** of the following:
She will run the government policies towards
- creating change.
 - creating social good.
 - creating satisfaction.
 - creating progress for the country.
 - making the average citizen happier. (2)
- 1.4
- Age of 22 makes her relatable./The youth will easily identify with her as she is still very young.
 - Excellent education. (2)
- 1.5 The learner may mention any **two** of the following:
- Youth
 - Happiness
 - Developing education
 - Combating climate change (2)
- 1.6 'wealthy, oil-rich nation' (1)
- 1.7 A nation's generosity
A nation's gross domestic product (2)
- 1.8 UOD. Any one of the following: happy, pleased, contented, glad, joyful, cheerful, blissful, exultant, ecstatic, delighted, cheery, jovial, chirpy, excited, chuffed. (Allow any other relevant options.) (1)
- 1.9 B traditional (1)

1.10 Support + for motivation/explanation. UOD. Her comments support the appointment as she mentions how a changing environment is causing unhappiness and a lack of peace, such as a strain on relationships. This indicates a need for improved happiness which the minister is appointed to do. (One mark for support and two marks for the explanation.) (3)

1.11 1.11.1 C Satire

(For reference of marking:

Satire:

- Diminishing or belittling a subject by making it ridiculous
- Amusement, contempt, scorn, or anger
- Uses laughter as its defence
- Satire has usually been justified by those who practise it as a cure
- To ridicule the failing rather than the individual) (1)

1.11.2 Allow for alternative answer. Words to this effect: The idea that a Minister for Happiness was actually created sounds as unreal as a fairytale. Connecting it to Snow White and the Seven Dwarfs whose names connect to emotions allows for the tongue in cheek ridicule/humour. (1)

Questions 1.12 to 1.14 relate to Text 2.

1.12 UOD. Examples:

You are the architect/artist/painter of your own sunrise; don't put your life on autopilot. You bake your own smile; don't buy one that was mass produced.

Award one mark for following the structure of a metaphor and one mark for highlighting the idea of happiness being the choice of the individual. (2)

1.13 Opinion. UOD. This is Ohood Al Roumi's personal feeling on the matter. She cannot account for every person in the UAE's feelings. (Words to this effect.)

One mark for opinion and one mark for the explanation. (2)

1.14 She means that she always sees hope rather than despair in any situation. She is rather hopeful/positive in any situation. (Words to this effect.) (1)

Questions 1.15 to 1.16 relate to both Text 1 and Text 2.

1.15 Text 1 is conversational and/or less formal, using phrases like 'not leaving happiness up to chance' or with words like 'chipper', whereas Text 2 is more informative and/or formal in its language use, e.g. quoting statistics.

Two marks for highlighting the styles and two marks for explaining. (4)

1.16 Any one of the following:

- Both countries slipped in their happiness ranking.
- Both have at one stage been 20th on the happiness list. (1)

30 marks

SECTION B SUMMARY

QUESTION 2 SHOW UNDERSTANDING BY SUMMARISING

Any FIVE of the following causes/ways should be accepted.

| Original Corresponding Information | Own Words |
|--|---|
| 'The most celebrated finding in happiness research is that money doesn't buy happiness. Studies have shown that above a certain income – enough to give us the essentials of life, plus a few perks – money loses its happiness-boosting power.' | Having enough money for the essentials in life will make one happy. |
| 'In contrast, studies found that we'd be better advised to splash out on experiences. When we do this, we're less bothered by comparisons, or about choices we didn't make.' | Experiences will make one happy. |
| 'Research has further provided evidence that spending money on others brought more happiness than self-indulgence.' | Spending money on other people will make one happy. |
| 'The finding also hinted that happiness lies in our connectedness to other people ... Married people have been shown to be happier on average than those who remain single ...' | Being in relationships with other people will make one happy. |
| 'The finding also hinted that happiness lies in our connectedness to ... other living things... those who enjoy being outdoors and feel a sense of kinship with living things typically have higher levels of happiness.' | Being outdoors and connected to nature will make one happy. |
| 'Studies have also revealed significant genetic influences on our happiness levels. One of the happiest nations in the world, the Danes, has an unusually low proportion of people carrying a gene linked to neuroticism and unhappiness with life.' | Having the right genes will make one happy. |

Marking:

Marker is required to mark up to a maximum of 64 words and draw a double oblique stroke. Nothing after the double oblique stroke will be marked.

Mark allocation:

5 facts = 2 marks each. If a fact is partially presented, award 1 mark.

Penalties:

Underline all language, sentence construction, and grammatical errors.

0–3 errors: no marks subtracted

4–6 errors: subtract 1 mark from total

7+ more errors: subtract a maximum of 2 marks

3+ quotes: subtract 1 mark from total

In paragraph format: subtract 1 mark from total

10 marks

SECTION C POETRY

QUESTION 3 MAKING MEANING OF POETRY

SEEN POEMS

i thank You God for most this amazing by e.e. cummings

- 3.1 C respect and humility (1)
- 3.2 UOD.
'... a blue true dream of sky'
He creates a visual in the mind of the reader of the sky being blue. He compares it to a dream, a perfect sky. (2)
- 3.3 UOD. The speaker speaks of having died and being alive again. /He speaks of the sun's birthday which happens every day. This indicates being able to start again.
Award the mark if the learner quotes any line(s) from stanza two. (1)
- 3.4 UOD. The speaker is revealed to be in awe of nature, a person who respects nature; a person who respects God, e.g. 'i thank you God for most this amazing'. The speaker feels deeply grateful to be alive. (Words to this effect.)
The candidate must explain his/her answer to achieve full marks. (2)
- 3.5 It is a biblical reference of how humans were created from soil by God – from nothing. (Words to this effect.) (1)
- 3.6 UOD. He wants the reader to be positive about the life God has given us./ He wants the reader to appreciate life. (1)
- 3.7 UOD. Now I can truly hear and now I can truly see. (Words to this effect.) (1)

Mending Wall by Robert Frost

- 3.8 Accept A, B, C or D if the explanation adequately supports the choice. (1)
Explanation for A, B, D:
UOD. Words to this effect. Feeding the distance reflects the idea that people need to keep themselves separate from each other – not allow each other in, which is what the speaker protests against – the way people do not connect and allow a deeper human bond with those around us.
Explanation for C:
UOD. Words to this effect. **Breaking Barriers** may reflect the poet's intention in addressing the issue of people distancing themselves from each other. This is apparent in lines 29 to 34 where he questions the logic of barriers.
'If I could put a notion in his head:/Why do they make good neighbours? Isn't it/where there are cows? But here are no cows./ Before I built a wall I'd ask to know/what I was walling in or walling out,/and to whom I was like to give offense. (2)
- 3.9 Loaves and balls symbolise all the different reasons, methods, things humans use to keep their barriers up in order not to have people come too close to or connect with them./It symbolises everything humans use to not be vulnerable to others. Allow for other meaningful interpretations. (1)
- 3.10 People are different – different likes/personalities. (Words to this effect.) (1)

- 3.11 3.11.1 'Before I built a wall I'd ask to know/What I was walling in or walling out,' (1)
- 3.11.2 You will avoid offending anyone. It allows you to keep your business separate; it allows privacy. (Allow more relevant options.) (1)
- 3.12 'like an old-stone savage armed.'
- The simile identifies the neighbour as being like a caveman, thus being very traditional and set in his views. (Words to this effect.)
- Award one mark for the simile and one mark for the explanation. (2)
- 3.13 UOD. No. Throughout the poem, he questions the validity of keeping your distance from people. He alludes to the fact that it is not natural.
- Award only a mark for a good argument supporting the idea that the speaker does not agree. (1)

The following question relates to both seen poems.

- 3.14 'i thank You God for most this amazing': 'the leaping greenly spirits of trees'
- 'Mending Wall': 'Something there is that doesn't love a wall,/That wants it down.' I could say 'Elves' to him ...' (2)
- [20]**

QUESTION 4 MAKING MEANING OF POETRY

UNSEEN POEM

Pursuit of Happiness by Vernon Waring

- 4.1 UOD. It helps to show that this is a possible comment made by the salesman to the speaker. /To emphasise that he too is not happy. (1)
- 4.2 People affect one another's happiness. Sometimes other people determine/influence our level of happiness. (Allow other valid responses). (1)
- 4.3 UOD. E.g. The boss is groaning because he is said to be rude and angry./ The salesman is moaning that it hasn't been his week. (Learners may provide an example for either moaning or groaning or both.) (1)
- 4.4 Onomatopoeia/assonance (you may accept either one or both)
- Words to this effect: it emulates/copies the sound of the moaning and the groaning of the unhappy people mentioned. (2)
- 4.5 A pleasure (1)
- 4.6 'happiness glutton'.
- Words to this effect: the speaker is a positive person who can never get enough happiness/of being happy. (2)
- 4.7 No one is happy, but society makes fake, non-living things to stick on themselves which imply happiness. Society fakes happiness. (Award both marks for a clear and valid point of view.) (2)

[10]

30 marks

SECTION D COMMUNICATIVE LANGUAGE

QUESTION 5 ADVERTISEMENTS

- 5.1 The advertiser implies that the man in the adverts needs a break from his work. (Allow alternative valid answers.) (1)
- 5.2 UOD. The advertiser hopes to motivate the reader to take/book a holiday through their company Terra Travel. (1)
- 5.3 5.3.1 UOD. Words to this effect. 'Stop drowning in your work, holiday with Terra Travel'. (1)
- 5.3.2 UOD. If the man remains behind his desk he remains in a situation that is overwhelming him, namely the work is overwhelming and per the image drowning him, so to go on holiday with Terra Travel is to let go of what is drowning him. (Words to this effect.) (1)
- [4]**

QUESTION 6 CARTOONS

- 6.1 Words to this effect:
Frame 2 – obtaining happiness through 'contemplation'/meditation. (Also accept candidate's own words.)
Frame 3 – obtaining happiness through food/chocolate brownies/eating.
Award one mark per frame. (2)
- 6.2 True (1)
- 6.3 C a pun (1)
- 6.4 UOD. Be guided by any one of the following potential answers:
• The cartoonist comments on the instant gratification society craves – a quick fix.
• The cartoonist comments on how people search for happiness through new fads/crazes/trends/ideas/novelty/philosophies.
• The cartoonist comments on how people can search for happiness when it is already within our reach.
(Award full marks for a meaningful answer.) (2)
- 6.5 UOD. Award full marks for a meaningful answer.
The cartoonist seems to favour Frame 2. She makes the girl/woman look peaceful with the candle and the serene look on the individual's face. Be open to the learner's argument. (Words to this effect.)

OR

The cartoonist seems to favour Frame 3. She makes the girl/woman a lot more alive and exciting. The individual's face is drawn as reflecting happiness – a smile perhaps. This contrasts it to the serious look of the individual in Frame 2. (Words to this effect.) (2)

- 6.6 6.6.1 The word 'gentle' implies caring and patient actions that are positive
in nature. (1)
- 6.6.2 'Inner peace: Takes years of contemplation.' (1)
- [10]**

QUESTION 7 TEXTUAL EDITING

- 7.1 an (1)
- 7.2 7.2.1 could
- 7.2.2 thought
- 7.2.3 charged (3)
- 7.3 Happiness can (of course) be bought (by money).
Also accept: Of course happiness can be ... (2)
- [6]**

QUESTION 8

- 8.1 The meaning of the sentence would change if the word 'third' was written as
a capital word. It would mean that the report was related to Third World
Countries instead of being the third report. (2)
- 8.2 the world's happiest countries ... (1)
- 8.3 The colon indicates a list. (1)
- 8.4 hopes (1)
- 8.5 8.5.1 their
- 8.5.2 but (2)
- 8.6 I directed a play. Also accept 'direct'. (Must be used in sentence.) (1)
- 8.7 There is no single key to happiness, **is there?** (1)
- 8.8 B Adverbial phrase (1)
- [10]**

30 marks

Total: 100 marks